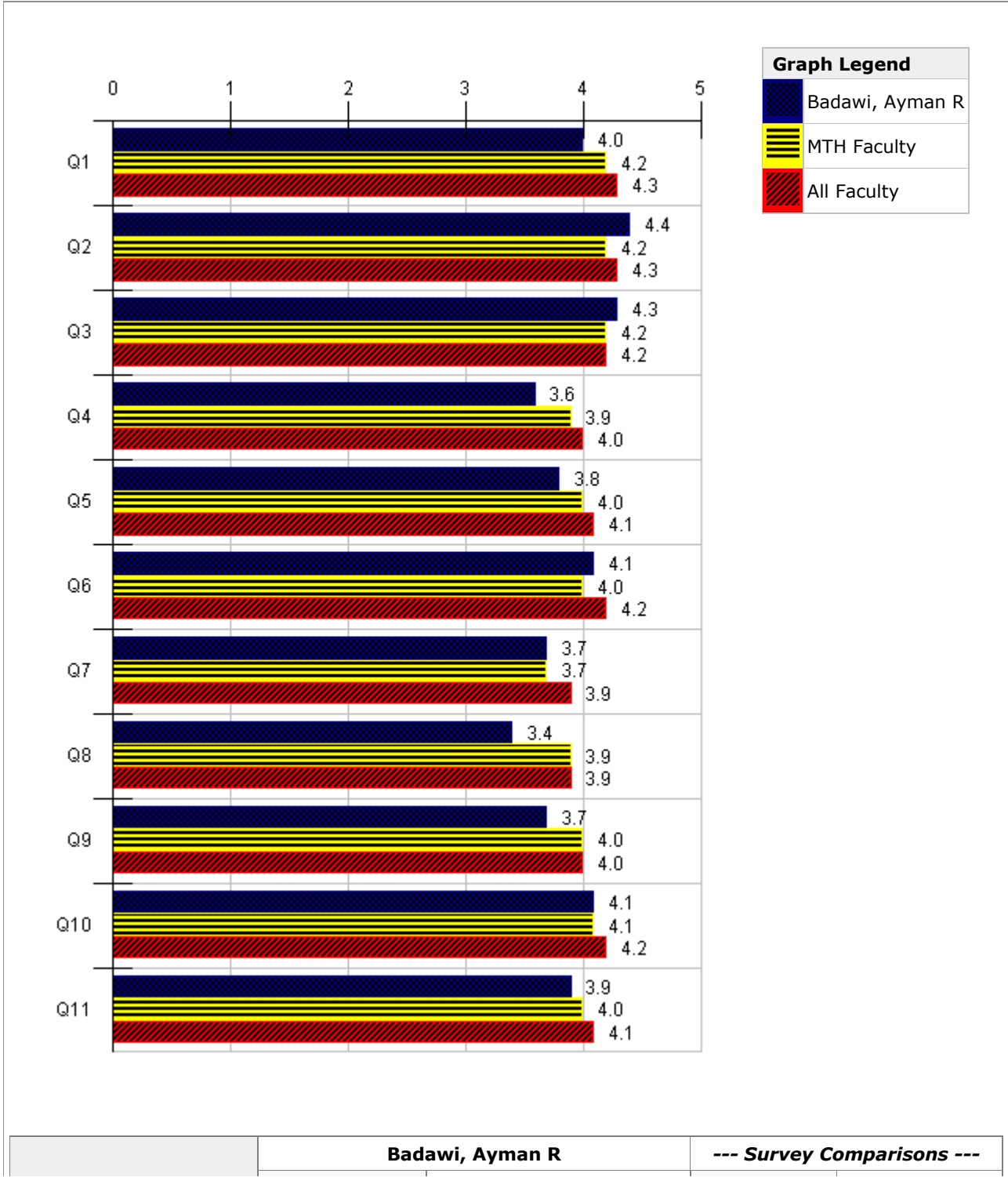


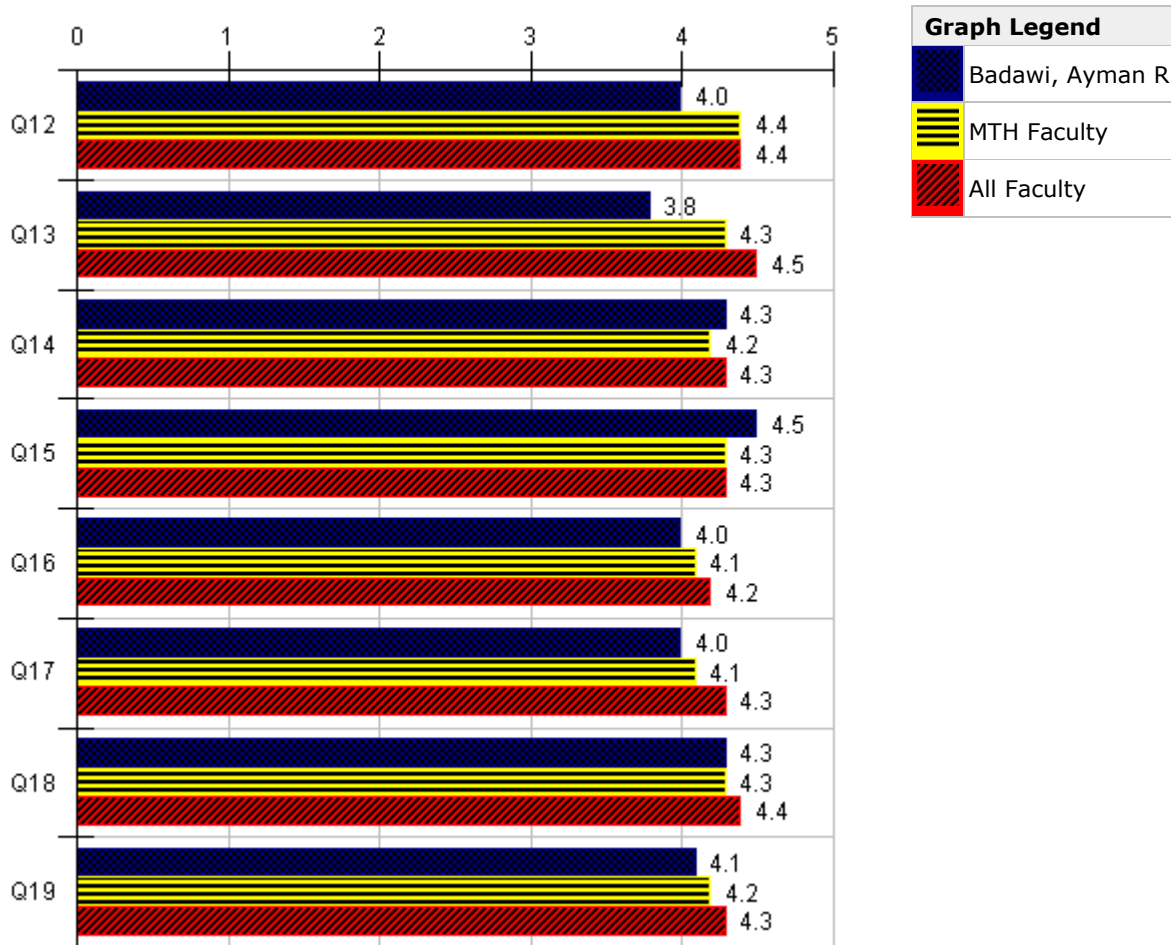
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| College of Arts and Sciences Survey 201320_Spring_2013 | American University of Sharjah College of Arts & Sciences |
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|-----------------------------|--|------------------------------|---------|
| Course: | MTH111 01 - Mathematics for Architects | Department: | MTH |
| Responsible Faculty: | Ayman Badawi | Responses / Expected: | 33 / 34 |



| CAS Course Related Questions | | Responses | | | | | Individual | | | | | MTH | | | All | | |
|------------------------------|---|-----------|----|----|---|----|------------|------------|------|-------|---------|-----------|------------|---------|-------------|------------|---------|
| | | SA | A | N | D | SD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q1 | The course was well organised | 9 | 18 | 5 | 0 | 1 | 33 | 4.0 | 4 | 4 | .83 | 2K | 4.2 | 30 | 9.8K | 4.3 | 24 |
| Q2 | The course objectives were carefully and clearly defined | 14 | 18 | 1 | 0 | 0 | 33 | 4.4 | 4 | 4 | .55 | 2K | 4.2 | 70 | 9.7K | 4.3 | 60 |
| Q3 | The course grading scheme was clearly defined | 14 | 15 | 2 | 1 | 0 | 32 | 4.3 | 4 | 4 | .73 | 2K | 4.2 | 63 | 9.7K | 4.2 | 56 |
| Q4 | The textbook(s) and supplemented material were useful to your understanding of the course content | 8 | 12 | 8 | 2 | 3 | 33 | 3.6 | 4 | 4 | 1.18 | 2K | 3.9 | 18 | 9.7K | 4.0 | 13 |
| Q5 | The assignments and reading material were helpful in improving your understanding of the subject | 9 | 11 | 11 | 2 | 0 | 33 | 3.8 | 4 | 3,4 | .90 | 2K | 4.0 | 31 | 9.7K | 4.1 | 17 |
| Q6 | The classroom interaction helped you learn and understand the material | 13 | 11 | 6 | 1 | 1 | 32 | 4.1 | 4 | 5 | 1 | 2K | 4.0 | 47 | 9.7K | 4.2 | 33 |
| Q7 | The course made you want to learn more about the subject | 9 | 9 | 9 | 4 | 1 | 32 | 3.7 | 4 | 3,4,5 | 1.11 | 2K | 3.7 | 40 | 9.6K | 3.9 | 25 |
| Q8 | The course was demanding compared to other courses | 4 | 11 | 14 | 3 | 1 | 33 | 3.4 | 3 | 3 | .92 | 2K | 3.9 | 9 | 9.6K | 3.9 | 8 |
| Q9 | The course had high standards compared to other courses | 8 | 11 | 8 | 5 | 0 | 32 | 3.7 | 4 | 4 | 1.01 | 2K | 4.0 | 22 | 9.6K | 4.0 | 21 |
| Q10 | The course objectives were accomplished | 8 | 21 | 2 | 2 | 0 | 33 | 4.1 | 4 | 4 | .74 | 2K | 4.1 | 39 | 9.7K | 4.2 | 31 |
| Q11 | Overall, this course was excellent | 9 | 14 | 9 | 1 | 0 | 33 | 3.9 | 4 | 4 | .81 | 2K | 4.0 | 46 | 9.7K | 4.1 | 34 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



| CAS Instructor Related Questions | | Badawi, Ayman R | | | | | | | | | | --- Survey Comparisons --- | | | | | |
|----------------------------------|---|-----------------|----|---|---|----|------------|------|------|------|---------|----------------------------|------|---------|------|------|---------|
| | | Responses | | | | | Individual | | | | | MTH | | | All | | |
| | | SA | A | N | D | SD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q12 | The instructor started and finished the class on time | 9 | 19 | 1 | 4 | 0 | 33 | 4.0 | 4 | 4 | .89 | 2K | 4.4 | 12 | 9.7K | 4.4 | 11 |
| Q13 | The instructor was ready to answer your questions | 10 | 11 | 9 | 3 | 0 | 33 | 3.8 | 4 | 4 | .96 | 2K | 4.3 | 13 | 9.7K | 4.5 | 4 |
| Q14 | The instructor evaluated your work fairly | 14 | 15 | 4 | 0 | 0 | 33 | 4.3 | 4 | 4 | .67 | 2K | 4.2 | 49 | 9.7K | 4.3 | 49 |
| Q15 | The instructor evaluated your work on time | 17 | 14 | 2 | 0 | 0 | 33 | 4.5 | 5 | 5 | .61 | 2K | 4.3 | 61 | 9.6K | 4.3 | 60 |
| Q16 | The instructor's comments on your work were clear, specific and helpful | 12 | 10 | 9 | 2 | 0 | 33 | 4.0 | 4 | 5 | .94 | 2K | 4.1 | 35 | 9.6K | 4.2 | 23 |
| Q17 | | 12 | 14 | 4 | 2 | 1 | 33 | 4.0 | 4 | 4 | 1 | 2K | 4.1 | 39 | 9.6K | 4.3 | 24 |

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|------------|---|----|----|---|---|---|-----------|------------|---|-----|-----|-----------|------------|----|-------------|------------|----|--|
| | The instructor was very effective in helping you understand the course material | | | | | | | | | | | | | | | | | |
| Q18 | The instructor demonstrated a thorough knowledge of the subject | 14 | 14 | 3 | 1 | 0 | 32 | 4.3 | 4 | 4,5 | .76 | 2K | 4.3 | 42 | 9.6K | 4.4 | 30 | |
| Q19 | Overall, the instructor was excellent | 10 | 17 | 5 | 1 | 0 | 33 | 4.1 | 4 | 4 | .75 | 2K | 4.2 | 37 | 9.6K | 4.3 | 27 | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

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| Faculty: | Badawi, Ayman R |
| Question: | Please enter below any comments on how the course should be improved |
| Response Rate: | 18.18% (6 of 33) |

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| 1 | Clear, complete, and accurate theory comes first. A drop quiz every 14 days would work better. |
| 2 | the book should be a good source when it comes to studying and should be used more frequently. |
| 3 | More exercises should be provided. |
| 4 | I feel there should be fewer topics covered on the midterm, if they are split up into two papers it will make them so much easier as there is too much material on one exam to cover properly. The quizzes have a only two topics on them usually and this helps undertanding the material." |
| 5 | None. |
| 6 | By giving more assignment and grade-raising opportunities. |

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| Faculty: | Badawi, Ayman R |
| Question: | Please provide your instructor with helpful suggestions for improving his/her effectiveness |
| Response Rate: | 21.21% (7 of 33) |

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| 1 | Strong and clear theory comes before practical exercises. |
| 2 | assign some homework for the students who are week and need improvement. |
| 3 | I think the instructor is excellent." |
| 4 | I think you're teaching is very good and the pace at which you teach helps us all understand the material and methods very well, however sometimes you give us different formulas or methods that contradict each other and I'm confused about which one is the correct way to solve the question." |
| 5 | I don't like the professor attitude when a students asks him a question or do mistakes in the quizzes. maybe it is true that students had stupid question or mistakes, but that doesn't give the instructor the right to make him/her feel as the stupidest student on earth. I wish if he can be more patient and understand the students different levels in learning. |
| 6 | None. |
| 7 | By giving more assignments or homework. |

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| Faculty: | Badawi, Ayman R |
| Question: | Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course |

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| Response Rate: 15.15% (5 of 33) |
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| 1 | None. |
| 2 | this course does not need any information technology |
| 3 | As there are no mcq's on this course's exams, I don't think online exams are very helpful, it is easier to solve things on a hard copy." |
| 4 | None. |
| 5 | There is no need for it. |

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| Faculty: Badawi, Ayman R |
| Question: Other comments |
| Response Rate: 12.12% (4 of 33) |

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|----------|--------------------------------------|
| 1 | Objective theory first. |
| 2 | no comments |
| 3 | None. |
| 4 | It was a helpful learning experience |